Vermont Assessment Summary 2001

PS093 Eden Central School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	18%	18%	18%	47%	18%	65%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	11%	42%	37%	11%	0%	53%	11%
Reading Basic Understanding	19	0%	32%	37%	26%	5%	32%	32%
Writing Conventions	19	5%	47%	32%	16%	0%	53%	16%
Writing Effectiveness	19	0%	53%	42%	5%	0%	53%	5%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	68%	21%	5%	0%	74%	5%
Problem Solving	19	32%	63%	5%	0%	0%	95%	0%
Skills	19	0%	32%	47%	21%	0%	32%	21%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	25%	25%	17%	33%	25%	50%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	17%	33%	42%	8%	0%	50%	8%
Reading Basic Understanding	*	0%	33%	33%	33%	0%	33%	33%
Writing Conventions	*	8%	50%	33%	8%	0%	58%	8%
Writing Effectiveness	*	0%	67%	33%	0%	0%	67%	0%

Little+	Standard+
Below	Honors
*	*
*	*
*	*
Little+	Standard+
Below	Honors
75%	0%
100%	0%
42%	17%
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Assessment Summary	Race/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	19%	19%	19%	44%	19%	63%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	11%	44%	39%	6%	0%	56%	6%
Reading Basic Understanding	*	0%	33%	39%	28%	0%	33%	28%
Writing Conventions	*	6%	50%	33%	11%	0%	56%	11%
Writing Effectiveness	*	0%	56%	39%	6%	0%	56%	6%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	72%	22%	0%	0%	78%	0%
Problem Solving	*	33%	67%	0%	0%	0%	100%	0%
Skills	*	0%	33%	50%	17%	0%	33%	17%

Assessment Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	20%	13%	20%	47%	20%	67%
Special Needs Students						Little+ Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	7%	40%	40%	13%	0%	47%	13%
Reading Basic Understanding	*	0%	20%	40%	33%	7%	20%	40%
Writing Conventions	*	7%	47%	27%	20%	0%	53%	20%
Writing Effectiveness	*	0%	53%	40%	7%	0%	53%	7%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	67%	27%	7%	0%	67%	7%
*	20%	73%	7%	0%	0%	93%	0%
*	0%	27%	47%	27%	0%	27%	27%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	N Little * 0% * 20% * 0% N Little * *	N Little Below * 0% 67% * 20% 73% * 0% 27% N Little ** * * * * * * ** * * * ** * * ** * * * ** * * ** * ** * ** * ** * ** * ** * ** * ** * ** * ** * ** ** * ** * ** * ** * ** * ** ** * ** ** ** ** * ** * ** ** ** * ** * ** ** * ** ** * ** * ** ** * ** ** * ** ** * ** * ** ** * ** * ** ** ** ** * ** </td <td>N Little Below Nearly * 0% 67% 27% * 20% 73% 7% * 0% 27% 47% N Little Below Nearly * * * * * * * *</td> <td>N Little Below Nearly Achieved * 0% 67% 27% 7% * 20% 73% 7% 0% * 0% 27% 47% 27% N Little Below Nearly Achieved * * * * * * * * * *</td> <td>N Little Below Nearly Achieved Honors * 0% 67% 27% 7% 0% * 20% 73% 7% 0% 0% * 0% 27% 47% 27% 0% N Little Below Nearly Achieved Honors * * * * * * * * * * *</td> <td> N</td>	N Little Below Nearly * 0% 67% 27% * 20% 73% 7% * 0% 27% 47% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 67% 27% 7% * 20% 73% 7% 0% * 0% 27% 47% 27% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 67% 27% 7% 0% * 20% 73% 7% 0% 0% * 0% 27% 47% 27% 0% N Little Below Nearly Achieved Honors * * * * * * * * * * *	N

Assessment Summary	Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * *	* * * * * N Little * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2001

PS093 Eden Central School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	19%	19%	19%	44%	19%	63%
GRAD	4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	11%	42%	37%	11%	0%	53%	11%
Reading Basic Understanding	19	0%	32%	37%	26%	5%	32%	32%
Writing Conventions	19	5%	47%	32%	16%	0%	53%	16%
Writing Effectiveness	19	0%	53%	42%	5%	0%	53%	5%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	68%	21%	5%	0%	74%	5%
Problem Solving	19	32%	63%	5%	0%	0%	95%	0%
Skills	19	0%	32%	47%	21%	0%	32%	21%